



YOSHIMOTO ORTON-GILLINGHAM APPROACH (SINGAPORE)

M S L Consultancy, established in 2009 is the only organization in Asia to provide the Orton-Gillingham training courses conducted by Fellows of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE).

Independent Teacher Training Program accredited by International Dyslexia Association

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26 -30 NOVEMBER

Monday to Friday

51 Telok Ayer Street
#03-01
China Square Food Centre
Singapore 048441
(above Telok Ayer MRT, exit B)

8 am – 4 pm

REGISTRATION FEE

S\$350 (non-refundable)

COURSE FEE

S\$2,600 (includes materials)

TOTAL FEES PAYABLE

S\$2,950

COURSE CONTENT

- Definition of dyslexia, and its effects on language learning
- Biological and Neurological underpinnings of Dyslexia
- Basic Informal Assessment
- Structure of English Language
- Sound-Symbol Relationships
- Syllable Types and Division
- Spelling Rules
- Handwriting

COURSE MATERIALS

- More than 9,000 worksheets on thumbdrive
- Multiple decks of cards given

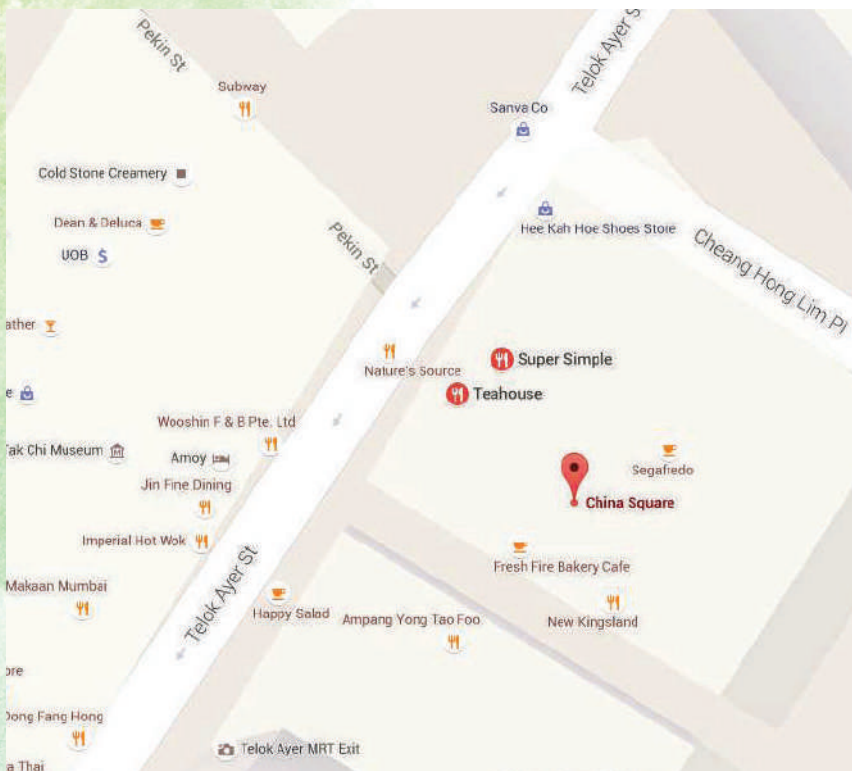
Successful completion of the basic course meets the AOGPE's partial requirement for certification at the Associate Level.

Adam State University in Colorado has authorized Ronald Yoshimoto to offer the OG course at the MSL Centre for graduate level credits.

Individuals having a Bachelors degree will be able to receive three graduate level credits upon completion of this course.

For more information, please contact us at +65 6733 4188 or info@msl-orton.com

For more information on the Fellows of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), visit www.ortonacademy.org





RON YOSHIMOTO

“The course far exceeds my expectations... OG is a total language approach.”

Martina (teacher - special education)

“The teaching strategies taught in class are very structured, which is valuable for parents like me with no prior teaching experiences. This is a superb course!”

Jessie (parent)

“Lots of information, resources, guidelines given in a fun lighthearted way. Many opportunities to ask questions and practice.”

Nuala (parent from UK)

An internationally renowned expert on dyslexia, Ron is the former Vice-President of Orton- Gillingham Practitioners and Educators (AOGPE) and former President of the Hawaii Branch for the International Dyslexia Association (IDA). He was also the Principal and Director of the Teacher Training and Outreach Program of ASSETS School in Honolulu, The ASSETS School is specially set up for dyslexics and gifted dyslexics.

Ron’s engaging style, hands-on approach and ability to engage all learners have made him a favourite among the teachers and parents he works with. He has had more than 25 years experience in training teachers/parents and working with dyslexics. Ron has presented extensively in dyslexia conferences in U.S.A and Canada.

A master OG trainer and Fellow of the AOGPE , he has trained thousands of individuals and public school teachers in Hawaii, continental U.S., Canada, Hong Kong and Singapore.



The Orton-Gillingham (OG) approach is language based, multi-sensory, structured, sequential, cumulative, cognitive, flexible and emotionally sound. Infinitely adaptable, it is a philosophy rather than a system.

LANGUAGE BASE

The OG approach is based on a technique of studying and teaching language, understanding the nature of human language, the mechanisms involved in learning, and the language-learning processes in individuals.

MULTISENSORY

The OG approach is multi-sensory. Sessions are action-oriented with auditory; visual, and kinesthetic elements reinforcing each other for optimal learning. Spelling is taught simultaneously with reading. In this respect OG differs from traditional phonics instruction.

COGNITIVE

Students learn about the history of the language and study the many generalizations and rules which govern its structure.

STRUCTURED, SEQUENTIAL AND CUMULATIVE

The elements of the language are introduced systematically. Students begin by reading and writing sounds in isolation. These are blended into syllables and words. The various elements of the language, consonants, digraphs, blends, and diphthongs are introduced in orderly fashion. As students learn new material, they continue to review old material to the level of automaticity. The teacher addresses vocabulary, sentence structure, composition, and reading comprehension in similar structured, sequential and cumulative manner.

FLEXIBLE

At its best, OG teaching is diagnostic-prescriptive in nature. Always the teacher seeks to understand how an individual learns and to devise appropriate teaching strategies.

EMOTIONALLY SOUND

Because old material is constantly reviewed and new material is introduced systematically, the student experiences a high degree of success in every lesson and gains confidence as well as in skill. Learning becomes a happy experience!